

Faculty: Arts

Programme Name: BA

Programme Code: SIUAPOL

Class: FYBA

Subject: Politics

Academic Year: 2023-24

Credit Based Semester System Syllabus under NEP approved by Board of Studies in Politics for A.Y 2023-24

#### **SEMESTER I**

#### **SUBJECT I**

Name of Program: Bachelor of Arts		Name of Department: Politics		Program code:		
Class	Semester	Course	Course No. of		Credits	Marks
		Code	Name	lectures/ per		
				week		
FYBA	I		Introduction	4 per week/	4	100
			to Political	60 per		
			Science	semester		

# **Course Outcomes:**

**CO1:** Generate awareness regarding political theory and familiarize with various approaches.

**CO2:** Enable political thinking through various approaches in Political Science.

**CO3:** Identify and analyse political arguments in newspapers and articles.

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#### **Module1: Introduction to Political Science**

1.1 Political Science: Definition, Nature and Scope

1.2 Traditional and Normative Approaches

1.3 Behavioural and Post-Behavioural Approaches

# Module 2: Understanding State, Nation and Civil Society

2.1 State: Concept and Theories

2.2 Nation, Nationalism and Nation-building

2.3 State and Civil Society

# Module 3: Power, Authority and Legitimacy

3.1 Power: Concept and Types

3.2 Authority: Definition and Types

3.3 Legitimacy and its sources

# **Module 4: Political Obligation**

4.1 Political Obligation – Concept and Theories

4.2 Civil Disobedience – Definition and Features

4.3 Forms of Dissent, Resistance and Revolution

- Abbas, Hoveyda, and Ranajay Kumar. *Political theory*. Pearson Education India, 2012.
- Bhargava, Rajeev. *Political theory: An introduction*. Pearson Education India, 2008.
- Gauba, O. P. An Introduction to Political Theory Mayur Books, 2013.
- Heywood, Andrew, *Political Theory: An Introduction*, New York: Palgrave Macmillan. 2015.
- Heywood, Andrew, *Politics*, New York: Red Globe Press. 2019.
- Hoffman, John, Introduction to Political Ideologies, New Delhi: Pearson.2010.
- Ramaswamy, Sushila. *Political theory: Ideas and concepts*. PHI Learning Pvt. Ltd., 2017.
- Shorten, A. Contemporary Political Theory. Palgrave. 2016.

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#### **SUBJECT II (MINOR)**

Name of Program: Bachelor of Arts			Name of Department: Politics		Program code:	
Class	Semester	<b>Course Code</b>	Course Name No. of		Credits	Marks
				lectures/		
				per week		
FYBA	I		Basic Concepts	4 per	4	100
			in Political	week/60 per		
			Science	semester		

# **Course Outcomes:**

**CO1:** Understand the various traditions and approaches of political science.

**CO2:** Develop awareness about the various political values, concepts and rights.

**CO3:** Analyse and appreciate political discourses.

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#### **Module 1: Introduction to Political Science**

1.1 Definition of Political Science

1.2 Approaches to Study Political Science

# **Module 2: Key Concepts in Political Science**

2.1 Liberty, Equality and Justice

2.2 Rights: Concept and Types

#### **Module 3: Forms of Government**

- 3.1 Democratic and constitutional government
- 3.2 Non-Democratic regimes

# **Module 4: Political Systems**

- 4.1 Presidential and Parliamentary
- 4.2 Federalism and Unitary system

- Abbas, Hoveyda, and Ranajay Kumar. *Political theory*. Pearson Education India, 2012.
- Bhargava, Rajeev. *Political theory: An introduction*. Pearson Education India, 2008.
- Gauba, O. P. An Introduction to Political Theory. Mayur Books, 2013.
- Heywood, Andrew, *Politics*, Red Globe Press, 2019.
- Heywood, Andrew, *Political Theory: An Introduction*, Palgrave Macmillan. 2015.
- Hoffman, John, Introduction to Political Ideologies, Pearson, 2010.

- Ramaswamy, Sushila. *Political theory: Ideas and concepts*. PHI Learning Pvt. Ltd., 2017.
- Shorten, Andrew, Contemporary Political Theory. Palgrave, 2016.

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#### **SEMESTER II**

#### SUBJECT I

Name of Program: Bachelor of Arts			Name of Depa	rtment: Politic	s <b>Program code</b> :		
Class	Semester	Course Code	Course Name	No. of lectures/ per week	Credits	Marks	
FYBA	II		Introduction to International Relations	4 per week/ 60 per semester	4	100	

# **Course Outcomes:**

**CO1**: Develop a systematic conceptual understanding of International Relations.

CO2: Assess contemporary issues in International Relations through various approaches.

**CO3**: Develop an orientation towards careers in area studies, defense and security studies, foreign policy and diplomacy programmes.

# Module 1: Studying the Discipline of International Relations

- 1.1 What is International Relations? Why Study International Relations?
- 1.2 Approaches to International Relations (Realism, Liberalism, Constructivism)
- 1.3 Non-western perspective on International Relations

# **Module 2: Basic Concepts in International Relations**

- 2.1 State and non-state actors (MNC's, International non-governmental organisations)
- 2.2 National Power (Elements of national power)
- 2.3 Disarmaments, arms control and nuclear proliferation

# **Module 3: Changing World Order**

- 3.1 Cold War-Different Phases
- 3. 2 End of Cold War & Aftermath
- 3.3 The post-pandemic global order

- Amitav Acharya, Barry Buzan, *Non-Western International Relations Theory*, Routledge: 2009.
- Aneek Chatterjee, World Politics, Pearson: 2012.
- Aneek Chatterjee, *International Relations Today*, Pearson: 2018.
- Fareed Zakaria, Ten Lessons for a Post-Pandemic World, Penguin: 2021.
- Nirmal Jindal, Kamal Kumar (ed.) *International Relations: Theory and Practice*, Sage: 2020.
- Rumki Basu, International Politics: Concepts, Theories and Issues, Sage: 2013.

#### **SUBJECT II MINOR**

Name of Program: Bachelor of Arts Name of Department: Politics Program cod						
Class	Semester	Course	Course Name	Credits	Marks	
		Code		lectures/		
				per week		
FYBA	II		Contemporary	4 per week/	4	100
			Global Issues	60 per		
				semester		

# **Course Outcomes:**

**CO1:** Identify and analyse various complex issues facing the world today.

**CO2:** Develop informed opinions on matters that affect the world.

**CO3:** Evaluate global issues and propose solutions from different perspectives.

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#### **Module 1: Global Environmental Issues**

- 1.1 Climate Change- Causes, Consequences Global Action
- 1.2 Environmental Debates
- 1.3 Politics of Environment

# **Module 2: Contemporary Conflicts**

- 2.1 Russia-Ukraine War
- 2.2 Armed Conflicts in Asia & Africa
- 2.3 Humanitarian Fallout of Conflicts

#### **Module 3: International Terrorism**

- 3.1 Understanding Terrorism
- 3.2 Rise of Global Terrorism
- 3.2 Countering Terrorism

# **Module 4: Migration**

4.1 Causes of Migration

- 4.2 Refugees and forced migration
- 4.3 Impact of Migration

- Andrew Heywood & Ben Whitham (3<sup>rd</sup> edition), *Global Politics*, Bloomsbury Academic: 2023
- Ranbir Samaddar, The Postcolonial Age of Migration, Routledge, 2020.
- Ranbir Samaddar, Refugees and the State, Sage, 2003.
- Rupak Duttagupta, *Global Politics*, Pearson: 2019.
- Richard J. Payne, *Global Issues*, Pearson: 2015.
- Swaran Singh and Reena Marwah (eds.), *Politics of Climate Change: Crisis, Convention and Cooperation*, WSPC, 2023.

#### VOCATIONAL SKILL COURSE- I

Name of Program: Bachelor of Arts			Name of Department: Politics		Program code:	
Class	Semester	Course Code	Course Name	No. of lectures/ per week	Credits	Marks
FYBA	I	VSC I	Legal Awareness	1 per week	2	50

#### **Course Outcomes:**

**CO1:** Understand the development of Constitutional Law and the role of Judiciary.

**CO2:** Analyse the evolution of constitutional rights and freedoms through certain contemporary legislations and laws.

**CO3:** Develop awareness about various forms of legal aids, institutions and instruments.

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# Module 1: Constitutional Law and Criminal Jurisprudence

- 1.1 Understanding the relationship between state, citizens and laws
- 1.2 Fundamental rights and working of constitutional and civil law
- 1.3 Laws and concepts relating to criminal jurisprudence

# Module 2: Legal systems, institutions and issues of access to justice

- 2.1 Structures and functioning of legal systems
- 2.2 Public Interest Litigation (PIL)
- 2.3 Legal Services Authorities Act, Alternative Dispute Resolution (ADR) and Role of Human Rights Commission, and Civil society organisations

[The course will discuss the above concepts and institutions with respect to contemporary laws and legislations including Right to Information, 2005; Consumer Protection Act, 2019, Protection of Women from Domestic Violence Act, 2005, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Child Labour (Prohibition and Regulation) Act, Juvenile Justice (Care and Protection of Children) Act, 2015, Protection of Children Against Sexual Offences (POCSO), 2012.]

#### **Practical sessions/application**

Practical sessions on drafting of legal documents based on the following:

• Civil and Criminal Court documents

Plaints, Written Statements, Interlocutory Application, Private Complaint, Bail Application, Appeal

#### Petitions

Legal drafting of Public Interest Litigation (PIL), writ petition, Petition Under Right to Information Act, Complaints under Consumers Protection Act, Petition under Motor Vehicles Accidents Act

 Using hypothetical case studies based on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Protection of Children Against Sexual Offences (POCSO), 2012 or any other form of violation of rights, drafting a FIR, and complaint addressed to competent authorities.

- South Asia Human Rights Documentation Centre. *Human Rights and Humanitarian Law: Developments in Indian and International Law.* Oxford University Press, 2008.
- Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta. *The Oxford Handbook of the Indian Constitution*. Oxford University Press, 2016.
- Basu, Durga.Das, Introduction to the Indian Constitution, Lexis Nexis, 2015.
- Bhargava, Rajeev (Ed.), *Politics and Ethics of the Indian Constitution*, Oxford University Press, 2009.
- Mann, Jeet Singh. Comparative Legal Aid Systems and India. Taylor & Francis, 2022.
- Sankaran, Kamala and Ujjawal Singh (Ed.), *Creating Legal Awareness*, (Delhi: OUP, 2007).
- Ujjwal Kumar Singh (ed.,) *Towards Legal Literacy: An Introduction to Law in India*, Oxford University Press, 2015.

#### **VOCATIONAL SKILL COURSE (VSC)- II**

Name of Program: Bachelor of Arts			Name of Departmen	Program code:		
Class	Semester	Course Code	Course Name	No. Of lectures/ per week	Credits	Marks
FYBA	II	VSC II	Urban Local Governance	1 per week	2	50

# **Course Objectives:**

**CO1**: Understand the working and classification of urban local government.

**CO2**: Identify the roles and responsibilities of urban local government officials.

**CO3**: Evaluate the management of urban local government services.

**CO4**: Analyze citizen participation in urban local government.

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#### **Module 1: Introduction to Urban Local Government**

1.1 Definition & Types of Urban Local Government

1.2 Urban local bodies (Urban Corporation, Municipal Council and Municipal Committees)

1.3 Financial and Human Resource Management

#### **Module 2: Recent Trends in Urban Governance**

- 2.1 Civil Society Participation
- 2.2 Urban Development and Renewal Policies (Smart Cities Mission and Atal Mission for Rejuvenation and Urban Transformation [AMRUT])
- 2.3 Urban Transport, Health & Sanitation, Education, and Housing

# **Practical application**

- Students will go on field to enquire about issues related to transport, housing, health, sanitation and education. They will make these inquiries through survey methods and interviews of stakeholders.
- Students will be facilitated connections with local politicians and social workers, civil society organisations and think tanks working in specific areas of policy to study the working of local governments and policy inputs for better policy design and outcomes.

- Aijaz, Rumi, and Kristian Hoelscher. "India's smart cities mission: an assessment." *ORF Issue Brief* 124.1 (2015): 1-12.
- Ahluwalia, Isher Judge. "Urban governance in India." *Journal of Urban Affairs* 41.1 (2019): 83-102.
- Anand, Ashwathy, Ajai Sreevatsan, and Persis Taraporevala. "An overview of the smart cities mission in India." *Centre for Policy Research, New Delhi* (2018): 1-17.
- Banerjee-Guha, Swapna, ed. *Accumulation by dispossession: Transformative cities in the new global order*. SAGE Publications India, 2010.
- Brooks Christopher, Rethinking the City, The Organisation of Economic Cooperation and Development Observer, No. 178 Paris: Organisation for Economic Cooperation and Development 1992.
- C. Nagaraja Rao, Urban Governance in India, Gyan Books, 2016.
- I.S.A Baud & J. De. Wit, New Forms of Urban Governance in India, Sage:2009.
- Kumar, Nallapaneni Manoj, Sonali Goel, and Pradeep Kumar Mallick. Smart cities in India: Features, policies, current status, and challenges. 2018 Technologies for Smart-City Energy Security and Power (ICSESP) (2018): 1-4.

# **Assessment and Evaluation Criteria**

- 1. Subject I and Subject II
- Semester End Examination –60 marks
- Internal Examination –40 marks
- 2. VSC I and VSC II

• Continuous Assessment in form of practical sessions and projects – 50 marks

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